Section 3: The family

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| To help families complete this section please provide families with the ‘Guidelines to help families complete the Transition Learning and Development Statement’ (available in a range of languages).  Some families may benefit from an educator taking time to help fill in this section.  Families can talk to their child’s early childhood educator about how they can assist them to complete this section or refer to the information in the ‘Guidelines to help families complete the Transition Learning and Development Statement’ (a copy is available from their early childhood educator)**.** |

This section is to be completed by the child’s Parent/Guardian. Sections 1 and 1.1 must accompany this section, along with Sections 1.2 and 2, if completed.

It is important for families to contribute their perspectives to their child’s Transition Statement.

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| Name of person filling in this form: |  | | |
| Relationship to the child: |  | | |
| What is your preferred language? |  | | |
| Is your child Aboriginal and or Torres Strait Islander? | Yes | No |  |
| Does your child have any siblings or close relatives/kin attending the same primary school? | Yes | No |  |
| If yes, please list their name/s and current grade level/s: |  | | |

As the child’s first and most enduring teacher, a family’s contributions are valued and support the relationship you will develop with your child’s school. Please take some time to respond to **some or all** of the questions below.

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| What are your hopes, wishes or goals for your child at school? (Prompts: making friends; being happy; learning to read; write; etc.) |  |
| What would you like to know about school? (Prompts: what to bring on the first day? Teacher’s name?) |  |
| How do you think your child will settle into school? How can we help? |  |
| Currently my child is interested in… |  |
| Overall, I believe my child responds and learns best when… |  |
| Is there anything else you would like your child’s new teacher to know about your child? |  |